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Research and Practice on Improving Comprehensive Quality of vocational school students-- Taking preschool nursing students of Shougang Institute of Technology as an example

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Abstract: *Reaching the standard of comprehensive literacy is the key for vocational school students to grow into the new era to take on the great task of national rejuvenation. Exploring the construction of the characteristic education system in line with the requirements of modern vocational education is the only way to effectively improve students' comprehensive literacy. Taking the School of Nursing and Preschool Education of Shougang Institute of Technology as an example, this paper analyzes the experience of broadening the road of characteristic education and improving students' comprehensive quality through reform and practice through the five methods of cultivating morality: "Respect, quiet, clean, competitive and fine" and the five skills of "thinking, outlook, speaking, writing and doing", and puts forward countermeasures and suggestions according to the situation.*

Key words: *comprehensive literacy; Lide tree people; Preschool nursing; All round development*

As the country develops with The Times, the industrial structure of our country accelerates optimization adjustment and upgrading, the demand for knowledge and high skill talents increases, and the position of vocational education becomes increasingly important. The report of the 19th CPC National Congress proposed to "improve the vocational education and training system, deepen the integration of industry and education, and cooperation between schools and enterprises" [1]. General Secretary Xi Jinping's important speech was conveyed at the 2021 National Vocational Education Conference, emphasising the need to accelerate the construction of a modern vocational education system and cultivate more high-quality technical and skilled talents, skilled craftsmen and great craftsmen [2]. This shows that improving students' comprehensive quality is the main goal of vocational college talent training in the new era. Through literature survey, it is found that scholars at home and abroad pay extensive attention to student education in vocational colleges, and most vocational colleges are also exploring how to improve students' comprehensive literacy. On the basis of these research results, this study focuses on the development status of preschool nursing students' comprehensive literacy in Shougang Institute of Technology and School of Preschool Education, and analyzes the strategies to improve students' comprehensive literacy. The report to the Party's 20th National Congress also made it clear that we should carry out the fundamental task of cultivating virtues and cultivating people, and train socialist builders and successors with all-round development of morality, intelligence, physical fitness, the United States and labor. According to the China Development Research Foundation's "Winning the Future--Voca-

tional College Student Development Report" and the survey results of the comprehensive literacy of students in the preschool vocational school of Nursing in our hospital, it is found that the students in the school of nursing and preschool education have some problems, such as weak cultural foundation, lack of self-confidence, and certain deviation in behavior habits, especially in practice and innovation, love and dedication, team consciousness and other aspects. Therefore, how to improve students' comprehensive literacy according to the characteristics of students' physical and mental development and the matching demand of talent supply and demand is an important issue that the college needs to urgently study, which has important research significance and practical value.

1. the concept of comprehensive literacy

It is pointed out in the Dictionary of Education that quality refers to the cultivation and cultivation acquired in long-term training and time, which is the knowledge, ability and moral character formed by the ordinary cultivation of human beings and reflected by the external performance of human beings [3]. Some scholars point out that comprehensive literacy specifically refers to the intricate multi-dimensional structure composed of body and mind, ideas, knowledge, methods, ability and other elements [4]. To sum up, comprehensive literacy does not refer to the connection and combination of various elements, but the product of continuous run-in, mutual integration, mutual promotion and connection strengthening among various qualities. It has some new connotations significantly different from and beyond the traditional comprehensive quality and core literacy, which can not only make up for the defects in the conceptual connotation of the traditional comprehensive evaluation of students. In addition, it can respond to the needs of The Times in the reform of educational evaluation. It is the organic integration of students' key abilities, essential qualities and in-depth values that cross disciplines formed in the process of education.

2. the characteristics of comprehensive literacy

2.1 Individual uniqueness

Any two individuals will show some degree of differences in basic knowledge, key abilities, essential qualities and deep values. Therefore, the traditional "single score" should not be used to simply and mechanically depict the "living person" behind the score [5]. This is because the target of comprehensive literacy evaluation of students is students with individual differences and diversity, and a single score can only cover the diversity of students, so the evaluation should pay attention to the humanistic dimension.[6]

2.2 Comprehensive

Comprehensive literacy contains three organic components, namely ability, character and value, and knowledge acquired through education is the basic component of these three components. Literacy involves knowledge, ability and values. As a comprehensive concept integrating comprehensive quality and core quality, comprehensive quality covers four components: knowledge (low-order components), ability, character and values (the last three are high-order components). In addition, the knowledge pointing to comprehensive literacy is not equal to the one-sided pursuit of the subject knowledge necessary for the enrollment rate, while it is a collection of knowledge across disciplines.

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2.3 Integrity

Integrality is not the simple addition of five education contents in comprehensive quality evaluation or the simple combination of curriculum practice contents in core quality evaluation, but a comprehensive whole formed by organic integration of various qualities. The target content of student comprehensive evaluation is rich in connotation and complex in structure, so it is difficult to obtain the accuracy and comprehensive understanding of it through simple decomposition and synthesis. In addition, comprehensive literacy includes both basic and necessary components in the development of students' quality, but it is not the simple addition of the two, but the organic integration of the two. To sum up, comprehensive literacy not only covers the full quality elements of morality, intelligence, body, beauty and labor, but also absorbs the quality elements closely related to cultural foundation, self-development and social participation. Compared with comprehensive quality, comprehensive quality more highlights the comprehensive components of quality education, and more comprehensively covers the content of quality education than the core quality.

3. Strategies for improving students' comprehensive literacy in nursing preschool vocational schools

Social development and times change have put forward new requirements for the development of students in pre-school nursing vocational schools. Combining the development characteristics of students in pre-school nursing vocational schools with the focus of research on comprehensive literacy of students in vocational schools, a structure of "five methods to cultivate morality and five skills to empower" has been initially formed. However, with the continuous progress and development of society, the content of vocational school students' comprehensive literacy will also be updated with the development of society, adding new elements. In order to fully improve the development level of vocational school students' comprehensive literacy and promote the all-round development of students, the School of Nursing and Preschool Education of Shougang Institute of Technology implements the fundamental task of cultivating people by virtue, highlighting the professional literacy education of "doctors' benevolence" and "teachers' love". We will strive to promote the education of all three. By innovating education methods, we have expanded the road of characteristic education with the five methods of "Respect, quiet, clean, competitive and fine" and the five skills of "thinking, outlook, speaking, writing and doing". We have set up a number of characteristic associations, carried out the second class, and accelerated the process of exploring the improvement of students' comprehensive quality, and promoted the construction of the characteristic brand of moral education in the college.

3.1 Adhere to the concept of student-centered development and implement the national educational guidelines and policies

From the national level, the development of students cannot be achieved without the support of national policies. The construction of modern vocational education system should adhere to the student-oriented development concept, follow the development rules and characteristics of students in vocational schools, formulate specific implementation plans for the development of students in vocational schools, promote the integration of industry and education, introduce excellent corporate culture and vocational culture into vocational campuses, and firmly grasp the development direction of The Times.

3.2 Adhere to the concept of independent development to meet students' own development needs

From the individual level, vocational school students' learning attitude, personal academic growth planning, career planning, learning achievements and other internal factors are the fundamental factors affecting the development of comprehensive literacy. First of all, vocational school students should follow the law of independent development, take the initiative to learn new knowledge, stimulate the interest in self-learning, fully mobilize the enthusiasm of learning; Secondly, vocational school students should combine theory with practice, make plans for academic growth and career planning in a planned and purposeful way, and take the initiative in social practice. Finally, vocational school students should learn to self-evaluate, reflect the efficacy of learning and practice through comprehensive evaluation, find their own problems, targeted solutions to problems, in the growth and development of students can not be ignored.

3.3 Construct a three-dimensional moral education management system

Vocational schools carry out the Party's educational policy, and according to the requirements of "three-whole education" of "whole-person education, whole-process education and all-round education", the moral education system is planned as the three fronts of moral education, moral education and discipline moral education. With the means of improving the core quality of students, cultural education and moral education are implemented into the teaching of all subjects and moral education management. Conduct moral education management and practice around "who to train, how to train and for whom to train". Moral education system is permeated by moral education teaching team and discipline moral education

And moral education management team respectively promote the three front education. Moral education curriculum is the main position of moral education teaching, moral education teaching team cultivation Students' world outlook, scientific spirit, lifelong learning concept; Moral education management is the main front of moral education, through the Youth League committee Student Union, Carry out moral education management, such as psychological counseling and sports activities, and guide students' sense of responsibility, healthy life and rational thinking; We should fully explore the moral education resources of the subject and infiltrate the moral education of the subject into the teaching of the subject, such as patriotism, craftsman spirit, excellence, labor education and so on.

3.4 carry out the main line of moral education of "integration of knowledge and practice"

The philosophical view of "unity of knowledge and practice" put forward by Wang Shouren, a thinker in the Ming Dynasty, refers to the relationship between cognition and practice that is unified between moral cultivation and moral practice. Mr. Tao Xingzhi put forward the three educational concepts of "life is education, society is school and teaching is integrated". According to the Core Literacy of Chinese Students' Development issued by China, students should have the necessary character and key abilities to meet the needs of lifelong development and social development. The School of Nursing and Preschool Education implements the main line of moral education management of "integration of knowledge and practice", highlights the core qualities

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of social participation, cultural foundation and independent development of vocational school students, and cultivates socialist builders and successors with all-round development of morality, intelligence, the United States and labor in line with the needs of the country.

3.5 Integrate campus cultural resources and reasonably build a platform for practice activities

From the school level, compared with the campus of ordinary colleges and universities, the campus culture of vocational colleges is more professional. Therefore, vocational colleges should clearly define their own development orientation, build a suitable practice platform for students through various ways, and build a good campus culture to guide students to improve their comprehensive literacy. To give full play to the role of students' organization, promote students to actively participate in activities, enhance the ability of organization and coordination, teamwork ability and sense of responsibility in activities; To strengthen the incentive of competition training, arrange students to participate in skills competition, professional competition and other activities to promote students' professional learning and skills improvement; Reasonable arrangements for students to participate in off-campus internship, enterprise research and other activities to enhance students' professional identity and professional values; Encourage students to participate in voluntary service activities, help students form a sense of service, social participation awareness, etc.

3.6 Carry out moral education of students by relying on club activities

School of Nursing and Preschool Education of Shougang Institute of Technology continues to strengthen the deep integration of community and major, build the brand of community, committed to the close combination of students' professional development and overall growth, so that it can play an important role in the growth of students, comprehensive quality improvement and lifelong development ability training.

3.6.1 Create professional associations to pass on century-old genes

In January 2020, the Ministry of Education and the Central Committee of the League jointly issued the Measures for the Management and Construction of Youth Student Associations. Student associations are an important platform for students to realize their self-worth, improve their comprehensive quality and show their talents. It is not only an extension of classroom teaching, but also an important part of campus culture construction in vocational colleges, and an important place for ideological and political education.

According to the school's spirit of community construction and management, the School of Nursing and Preschool Education leads the students with community construction to "learn the history of understanding, learn the history of credibility, learn the history of Chongde, learn the history of practice". It has created the ideological and political society, peer psychological mutual aid society, children's drama society, music society, art society, dance society, traditional Chinese medicine health society, health care society and other characteristic societies. Cultivate students' professional quality, inherit the red gene, and further enrich the students' second classroom. The societies actively carry out activities to carry out ideological and political education for students, such as the ideological and political societies to learn the history of the Party in the "1229" me-

morial pavilion red education base, the art societies held a 100-meter long roll activity of "Painting the history of the Party for a hundred years", the music societies sang red songs, the peer psychological societies shared psychological knowledge, the traditional Chinese medicine health societies for health and voluntary service activities. Since the beginning of this semester, the college has accumulated a total of 64 club activities!

3.6.2 Innovate education methods and broaden the road to talent development

The School of Nursing and Preschool Education deeply integrates ideological and political education with professional education, taking the road of special training. Since this semester, the school has combined the characteristics of nursing and preschool education, highlighting the five methods of "respect, quiet, clean, competitive, excellence" and the five skills of "thinking, outlook, speaking, writing and doing" to strengthen the construction of the ideological and political team, refine the organization and management, strengthen the multidimensional evaluation of students' moral education quality, and further broaden the road of characteristic education.

3.6.3 Create special activities to fulfill the original mission

On May 12, the school launched the May 12 International Nurses Day activity with the theme of "Nurses: Leading Voice, Contributing to Healthy China". The activity advocates that students should inherit and carry forward the spirit of Nightingale, firm the responsibility and mission of the angel in white in the new era, and dedicate the power of youth to the innovative development of nursing career. On June 9th, the school held a publicity day of preschool education and Promotion meeting on school-enterprise cooperation on Expansion and quality Improvement. In the activity, the programs carefully choreographed by various societies were displayed successively. Taking the centennial of the founding of the Party as an educational opportunity, the students were actively engaged in the "four-self" education while developing their major, showing their interests and talents.

"Who to train, how to train and for whom to train" is the fundamental issue of education and also the foothold and starting point of aesthetic education in schools in the new era. "On the comprehensive strengthening and improvement of the new era of school aesthetic education" in the clear requirements: "preschool education stage to cultivate children have a good, kind heart, know how to cherish good things." Therefore, vocational education should strengthen artistic practice, cultivate high-quality talents with aesthetic cultivation, guide students to improve their personality cultivation, and integrate aesthetic education with moral education, intellectual education, physical education and labor education.

For example, adhering to the tenet of "consolidating professional skills and enriching student activities", our school has established the Young Seedling Children's Drama Club, which is dedicated to making students realize the deeper meaning of beauty, such as behavioral beauty, spiritual beauty and moral beauty. By carrying out club activities among young students, they can form a common aesthetic cognition and value identity, so as to further form a common ideological basis for unity and struggle to realize the Chinese dream. So far, the club has 32 members. At the 100th anniversary of the founding of the Party, the club selected the red classic historical story "The Golden Hook" and used professional skills such as story telling, scene performance and dance to improve the ability to feel beauty and promote the all-round development of morality, intelligence

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and body. "If the young are strong, China is strong", the club vows to strengthen professional skills through club activities, temper the positive and optimistic spirit, and pass these precious qualities to children! Now let's enjoy a clip from the play. The club integrates the red revolutionary spirit into the professional skills through the interpretation of the red themed stage play, so that the majority of students have a deep understanding of the unforgettable red Revolution years, so that the Party history learning, ideological and political education "alive"! Thanks to the school leaders for their care and support in club activities. The club will live up to its mission and climb the mountain in the future!

3.6.4 Rely on club activities to achieve whole-person development

"The spring breeze is smooth and the rain is smooth and the things are silent". Through the carrier of characteristic associations, the ideological and political elements such as socialist core values, patriotic education, professional spirit and unity and cooperation are integrated into it, creating a harmonious and upward cultural atmosphere of the college and students' positive spirit, and comprehensively improving the comprehensive quality of students. By participating in club activities, students learn to communicate, develop their strengths and enhance their confidence. Students find the fun of learning in the club activities, start the learning engine, to learn professional skills inject motivation! Students more dare to pursue their own life ideal, adhere to their own life direction, so that learning and life become more substantial and meaningful!

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