The Path Analysis of the Practical Education from the Perspective of Fostering Virtue in Universities

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Abstract

In the face of the complex environment and outstanding problems of university students' ideological and political education in the new era, the fostering virtue of universities must deeply analyze and grasp the current situation, find the path of solving and improving the problems, and lay a foundation for shaping an all-round and multi-level education pattern . As an important part of cultivating qualified builders and reliable successors in universities, the practical education is in line with the basic rule of university students' growth and development. It is also an important embodiment of moral education in universities, and a breakthrough of students' management in university students' work. On the basis of the framework of cultivating ability and accomplishment of fostering virtue, this paper analyzes the main problems of practical education in universities in order to finding a targeted, effective and innovative way of practical education, so as to realize the pattern of " three complete education " of all staff education, whole process education and all-round education, which truly implements the fundamental task of moral education.

Keywords

fostering virtue; practical education; the path analysis;" three complete education "

Introduction

Opinions on Strengthening and Improving Ideological and Political Work in Universities under the New Situation (No.16 [2004] of the Central Committee of the Communist Party of China), which clearly states that "the main body of the ideological and political education forces are party and government cadres, the communist youth league cadres, teachers of ideological and political theory courses, counselors and class teachers". The scope of fostering virtue in universities is relatively wide, and it plays a main role in guiding university students. Combining the specific roots of fostering virtue into implementing the construction of the grass-roots team, the way is to take 'curriculum ideological and political education' as the core," make "with 'student associations' as the carrier" , so that three kinds of practical education paths guided by social practice, which explore the new educational situation of fostering virtue in universities for the benefit of create a big pattern of ideological and political work.

Analysis of Present Situation of the Practical Education in Universities

(1) The Overall Implementation Length of the Operating Mechanism is Limited

On the one hand, the practical education in universities lacks top-level design, the characteristics of different

majors are not obvious, and the effect of practical activities is not good. The existing social practice activities such as social practice activities, internship posts, and summer trips to the countryside have failed to achieve multi-sectoral coordination. On the one hand, the social practice activities in universities often ignore the design of practical education based on social needs, lack of multi-party participation with enterprises, communities, groups and other government agencies, lack of long-term practice base with government enterprises, especially lack of training of off-campus teachers and second classroom teachers. Third, starting from the initiative of students, universities lack the influence of activity design and peer education. Students often participate passively, and there is a mentality of coping with things, ignoring the important role of practical education itself in the cultivation of talents in universities' students.

(2) The Construction of Fostering Virtue is Insufficient

The ideological and political team in universities is mainly composed of tutorial classes and head teachers, and plays an irreplaceable backbone in practical education. First, most of universities set up a team with professional teachers as technical support based on their own disciplines. However, fostering virtue dominated by counselors and class teachers is difficult to participate in, and will lack the ability to transform practical results into production factors. Second, there is a lack of educational synergy between some administrative officials and departments. In practical work, the situation of weak concept, poor coordination and low level of education is not conducive to the growth and development of students.

(3) The Situation of Practical Education is not Innovative enough

In practical education, because of lacking the overall understanding of education, universities always represent the repeatability, solidification and unity of practical contents, and often neglect innovation in content form. On the one hand, some universities are only based on the mentality of completing tasks, and cannot provide an advantageous platform for the cultivation of universities students for practicing ability, so as to fulfil the relevant national working documents. On the other hand, although social practice activities organize university students to participate every year, the characteristics of the subjects are not prominent enough, the social impact is not extensive enough, and the brand building is not deep enough, which makes the practical education work lack the spiritual essence of innovation, and greatly reduces the enthusiasm of young university students. The affection of practical education is also greatly reduced.

Building the Construction of the Ability Literacy Framework of Fostering Virtue in Universities

(1) Ideological literacy as the foundation

In Report to the 20th National Congress of the Communist Party of China, fostering virtue is the important participant in the cultivation of morality and talents of university students, which should have the spirit of professional struggle of "spring silkworm to death, wax torch to ashes and tears to dry". At the same time, they should have the lofty professional pursuit of' "treeing people" first establish morality, before "body is not to make it", because people do not stand without virtue. Virtue is the core of people based on heaven and earth. The fostering virtue of universities is shouldering the historical mission and responsibility of cultivating "qualified builders and reliable successors of socialism with Chinese characteristics", who are qualified of red professional, political integrity, and all-round development. Based on ideological literacy, we should constantly draw nutrients from practical education, and apply theoretical knowledge to practice, so as to truly achieve the integration of learning, thinking and application, and the unity of knowledge and

practice.

(2) Professional knowledge as the basis

In order to implement the central task of moral education in universities, it is necessary to solve the problem of " what kind of people to train, how to train people, and for whom to train people. " The fostering virtue needs to have solid professional knowledge to cope with the ideological impact brought by the rapid development of the Internet era. As the integration of learning, thinking and application, we should firstly have the professional knowledge and the internet understanding of ideological and political education. Secondly, we should master the general knowledge under the background of multidisciplinary, and give full play to the guiding ability of life mentors. Meanwhile, in the age of rapid replacement of internet information, teachers of fostering virtue must also have the ability to learn deeply and possess unity of knowledge and action. The practical education constantly optimizes the structure, and transforms practical results into a strong motivation for educating people.

(3) Constantly innovation as the soul

Scientific and technological innovation and talent power are important strategies for China to improve the country strengthen. The content and form of innovative practical education are the core of practical education in universities. Universities should pay attention to the connotation and effect of practical education. Through practical research, public service, characteristic brand and etc, the ability of young university students to put theory into practice is continuously improved, and the ability to solve practical problems is effectively deepened in work. Secondly, we should pay attention to the curriculum development of the second classroom, which fully consider the actual situation of students' professional background and individual differences so that explore the educational function of the second classroom, and realize the goal of the second classroom education.

Exploring the New Path of Practical Education of Fostering Virtue in Universities

(1) Strengthening the role of "life mentor" building

In order to strengthen the educational function of fostering virtue in universities, the key is to carry out practical education work by teachers in universities. On the one hand, we should start from the theory of quantitative change to qualitative change, pay attention to the accumulation of quantity, and cultivate the team strength of cohesion and education through multiple channels and forms. On the other hand, it is necessary to ensure that "it meets the requirements of university students' ability from the perspective of quality" [3]. The fostering virtue in universities should be combined with the teachers of the politically excellent, professional theoretical basis, and rich practical guidance experience. Universities can cultivate and improve the level of practical education of the team through exchange of learning, temporary working and other forms.

(2) Strengthening the training of "post-service training"

The way of strengthening the professional skills of fostering virtue in universities is to achieve the effect of improving the team's ability to educate people through external forces such as information technology application ability, education and scientific research ability, and practical guidance ability. Under the influence of the current trend of lifelong learning, pre-service training can no longer meet the require of ever-changing social development. Therefore, educators should be educated first, and it is a feasible scheme to strengthen the professional skills of fostering virtue in universities with the focus on "post-service training". In the post-service training of fostering virtue in universities, taking the analysis of the fundamental task of

cultivating people with morality as the starting point, the abstract concept of cultivating people with morality is internalized in the heart and externalized in the line by means of scenario simulation. Through the study of scientific research methods, we can help fostering virtue in universities to quickly acquire relevant professional skills, build a resource and platform for lifelong learning for the practical teachers in universities, who internalize knowledge in the heart, externalize it in the line, and attack the confusion points in the work with stones from other hills.

(3) Improving the innovation mechanism of practical education

Perfecting the system and mechanism of practical education is a strong guarantee for universities to carry out practical education exercise. First, improving the innovation mechanism, it is very important to coordinate with various officials, formulate relevant documents, and publish incentive policies, and etc. The second is to select and strengthen the practical education teachers. Universities should establish a "great ideological and political" work pattern to promote the practice of educating students, and adhere to the multi-sectoral coordination and linkage with universities. "The practice of educating people requires the participation of the government, schools, parents, society, enterprises and other parties, which jointly provide young university students with institutional guarantee for funding platform guarantee to participate in social practice, and form a multi-party collaborative practice education mechanism" [4]. The third is to improve the evaluation mechanism of practical education and promote the innovative development of practical education. It should base on their own actual situation, scientifically plan the evaluation mechanism, test the effectiveness, and promote the effect of practical education in universities.

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