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Research on the Development Path of Special Education in Shaoguan City with the Aid of Aesthetic Education Resources of Shaoguan University

Xiao Zhang
School of Fine Arts and Design, Shaoguan University, Guangdong, China
***Corresponding author,e-mail: msysjxy206@163.com**

Abstract:
Special education and aesthetic education are important parts in building a strong educational country and are also one of the important criteria for measuring the level of high-quality educational development. It is a mutually beneficial and win-win situation for local colleges and universities to utilize their own advantages in aesthetic education resources to assist the development of local special education. It not only improves the quality of local basic education development but also provides new development opportunities for colleges and universities. Keywords: Colleges and universities; Aesthetic education; Special education; Assistance
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1. Theoretical Principles Underlying the Contribution of Shaoguan University's Aesthetic Education Resources to the Development of Special Education in Shaoguan City

1.1 The Party and the State Attach Paramount Importance to the Development of Special Education and Aesthetic Education

The Party and the State attach great significance to special education. To address the existing imbalances and inadequacies in the development of special education, promoting the high-quality development of special education has been explicitly stipulated in the "Notice of the General Office of the State Council on Forwarding the 'Action Plan for the Development and Enhancement of Special Education during the 14th Five-Year Plan' by the Ministry of Education and Other Departments" (hereinafter referred to as the "Action Plan"), demonstrating the expectations and goals of the State for the high-quality development of special education in the new era and also serving as the guiding direction for the overall reform and development of special education during the "14th Five-Year Plan" period. Since 2014, China has implemented two phases of the special education enhancement plans. In 2023, multiple regions began to implement or publicly solicit opinions on the third phase of the special education enhancement plans. Through these plans, the school-running con-

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ditions, construction of the teaching staff, and resource allocation of special education schools have been effectively improved, and the popularization level and educational quality of special education have witnessed significant enhancements.

Aesthetic education, complementing and facilitating moral education, intellectual education, and physical education, constitutes an essential component of the Party's education policy. It serves as an important means to implement moral cultivation and foster the all-round development of students, as well as a significant carrier for cultivating and practicing socialist core values and inheriting and innovating outstanding Chinese culture. In 2019, the Ministry of Education initiated the Aesthetic Education Infiltration Action Plan for the first time, aiming to provide targeted and continuous precise assistance to local basic education relying on the aesthetic education resources of universities, offer high-quality educational resources for the balanced and high-quality development of aesthetic education in basic education, and promote the daily, diversified and characteristic development of aesthetic education in local basic education.

1.2 The state and local governments encourage universities to participate in local construction.

Universities in China take serving national strategic needs and local demands as their educational goals, and fully utilize the advantages of resources such as talents, technology, courses and equipment to actively participate in local development. Since the implementation of the aesthetic education infiltration action plan in Guangdong Province in 2019, nearly 30 universities have joined successively. Through counterpart assistance, the popularity rate of aesthetic education courses in the province has greatly increased, and the gap in the allocation of teachers has gradually narrowed, leading to the continuous improvement and development of aesthetic education. On January 2, 2018, the "Opinions of the Central Committee of the Communist Party of China and the State Council on the Implementation of the Rural Revitalization Strategy" pointed out: "Support local colleges and universities and vocational colleges to comprehensively utilize education and training resources, flexibly set up majors (directions), innovate talent training models, and cultivate professional talents for rural revitalization." In addition, the document "Education Action Plan for the 'Hundred Counties, Thousand Towns and Ten Thousand Villages High-Quality Development Project' of Guangdong Province (2023-2027)" clearly states: "Improve the education care mechanism for special groups, guarantee the right of children and teenagers with disabilities to receive education, improve the schooling conditions for special education, and enhance the two-way integration of general education and special education."

Therefore, the assistance of aesthetic education resources of Shaoguan University in the development of special education in Shaoguan City is based on theoretical guidance and carried out under the policy directions of the national and local governments. This school-local integration model can not only improve the development quality of local special education but also promote the transformation of scientific research achievements and the improvement of talent cultivation quality in universities.

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2. Current Situation of Aesthetic Education Development in Special Education in Shaoguan City

As a part of basic education, the construction rate and coverage rate of special education schools, is one of the important indicators to measure the development level of basic education in a region. Shaoguan special education started late. There are 10 special education schools in Shaoguan City, Zhenjiang District Special Education School, Ruyuan Yao Autonomous County Special Education School, Xinfeng County Special Education School, Nanxiong City Special Education School, Qujiang District Qizhi School in Shaoguan City, Renhua County Qizhi School, Wengyuan County Qizhi School, Lecchang City Qizhi School, Shixing County Happiness School, and 3 special education centers for special children. Counties (cities and districts) with a population of more than 200,000 that meet the requirements of the Ministry of Education shall independently set up a special education school that has passed the basic requirements of standardized acceptance to ensure that children with disabilities can receive appropriate education. Although these schools (health education centers) have made remarkable achievements in improving the quality of special education, cultivating survival skills, and physical and mental rehabilitation, there are still many problems in aesthetic education.

3. Problems in the Development of Aesthetic Education in Special Education in Shaoguan City

3.1 Insufficient Aesthetic Education Resources

Aesthetic education is of great significance for special education students with physical and mental deficiencies, especially in improving their artistic accomplishment, mental health treatment (rehabilitation), and future vocational education development. It plays an irreplaceable role and lays a foundation for them to integrate into society, be self-reliant, and lead a healthy and normal life in the future. Special education requires specialized resources and support, including high-level aesthetic education teachers, appropriate aesthetic education textbooks, complete hardware facilities and venues for aesthetic education. There are problems in aesthetic education in special education in Shaoguan City, such as a single aesthetic education curriculum, insufficient aesthetic education teachers, lack of appropriate school-based textbooks, and the need for further improvement in aesthetic education teaching equipment and venues, which affect the development quality of aesthetic education in special education.

3.2 Insufficient Social Awareness and Acceptance

At present, the students receiving special education in Shaoguan City are mainly minors with disabilities (including language, intellectual, physical, visual, auditory and other deficiencies or multiple disabilities, or minors with emotional and behavioral disorders). Due to reasons such as regional imbalance of educational resources, weak special education teachers, and insufficient publicity of special education in society, the public's awareness of special education is limited. They lack understanding and concern for the educational needs of special groups, consider them as "different" or "mentally challenged", and even some of the public are full of discrimination and exclusion towards them.

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3.3 Insufficient Family Support

Taking care of a minor receiving special education can bring various huge pressures to the entire family. Therefore, some families of special education students think that spending a lot of energy and resources on cultivating them is a waste of resources and have the idea of giving up on them. This lack of support and understanding in the family makes it impossible for students' needs, interests, and abilities to be timely and effectively fed back to special education teachers, having a negative impact on their learning and development. On the other hand, parents' non-participation and non-support lead to students' loss of self-confidence and learning motivation, hindering their physical and mental rehabilitation, emotional communication, and learning of personal survival skills.

3.4 Lack of Personalized Education

Formulating and implementing personalized education plans under the guidance of existing education policies and regulations is crucial for special education students. Currently, there are generally insufficient refinement and personalization problems in the special education teaching plans in Shaoguan City. In special education, it is necessary to give full play to the "art therapy" role of aesthetic education and the role of aesthetic education in training survival skills, and use aesthetic education to treat physical and mental diseases and lay the foundation for training the survival skills of special education students for future social integration. The very popular Aite Orchestra in Shenzhen in the past two years is a typical successful case of art therapy through aesthetic education.

3.5 Insufficient Social Integration Opportunities

As students receiving special education have obvious differences in cognition and behavior from normal minors and have different learning characteristics, it is necessary for a professional teaching team to formulate individualized teaching plans. Traditional teaching evaluation methods and approaches are difficult to meet their learning needs. However, in general, special education schools in Shaoguan City have insufficient special education teachers, and students have difficulty obtaining high-quality educational services, thereby affecting their integration into society. In addition, the construction of special education projects in social public cultural institutions is not perfect, and the public's cognitive level of special education students is generally low, resulting in a lack of opportunities for special education students to participate in social activities and limiting their social, life skills and social adaptability.

4. Feasibility Analysis of Aesthetic Education Resources of Shaoguan University Assisting the Development of Special Education in Shaoguan City

4.1 Rich Aesthetic Education Resources in Shaoguan University

Shaoguan University is the only full-time ordinary undergraduate university approved by the Ministry of Education in northern Guangdong, integrating eleven disciplines including science, engineering, agriculture, medicine, literature, law, history, economics, management, education, and art. It is a comprehensive applica-

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tion-oriented undergraduate university and a pilot unit for comprehensive reform of internationalization of local university education. With a long history and strong faculty, it has 21 secondary colleges including the College of Music and Dance and the College of Fine Arts and Design, and 73 undergraduate majors. "Mechanical Design, Manufacturing and Automation" is a national characteristic major, and there are 14 provincial first-class undergraduate majors, 9 provincial characteristic majors, 3 provincial key majors, and 21 provincial comprehensive reform pilot majors. At the same time, the university actively carries out cooperation between the university and local areas and enterprises to broaden the path for application-oriented talents of universities to serve the local area.

(1) Advantages in Aesthetic Education Teachers. The College of Fine Arts and Design and the College of Music and Dance have a total of 134 faculty members, including 25 teachers with senior professional titles, 18 teachers with doctoral degrees, 76 teachers with master's degrees. In addition, there are 9 visiting professors, 1 top professional and technical talent in the city, and the famous soprano Wan Shan Hong is a specially appointed professor of our university. Nearly two-thirds of these teachers graduated from prestigious schools such as the Central Academy of Fine Arts, Guangzhou Academy of Fine Arts, Lu Xun Academy of Fine Arts, Hubei Institute of Fine Arts, Central Conservatory of Music, Shanghai Conservatory of Music, China Conservatory of Music, Xinghai Conservatory of Music, Wuhan Conservatory of Music, Sichuan Conservatory of Music, Xi'an Conservatory of Music, Tianjin Conservatory of Music, Shenyang Conservatory of Music, Nanjing University of the Arts, Tongji University, Xiamen University, South China Normal University, Central China Normal University, etc.

(2) Advantages in Aesthetic Education Curriculum Resources and Facilities. The College of Fine Arts and Design currently has 4 majors and 6 research directions. The college has built 65 teaching experiments (training) venues such as the exhibition hall of the Municipal Cultural and Art Center, art museum, industrial design laboratory, sculpture and ceramic art laboratory, clothing design laboratory, cultural and creative handicraft practice workshop in northern Guangdong, digital photography laboratory, tie-dyeing studio, product modeling laboratory, printmaking laboratory, environmental art studio, visual communication studio, oil painting and watercolor painting studio, and teaching skills training room for normal students of the Fine Arts Department. The College of Music and Dance has three teaching departments (Department of Musicology, Department of Music Performance, Department of Dance Studies), two centers (Opera Center, Research Center for Music and Dance in Northern Guangdong), and one base (Provincial Inheritance Base for Traditional Dance of the Yao Ethnic Group in Northern Guangdong). The college currently has 3 undergraduate majors: Musicology (Teacher Education), Dance Studies (Teacher Education), and Music Performance. Among them, the Musicology major has four training directions (vocal music direction, piano direction, instrumental music direction, and theoretical direction). At the same time, the college has established student art groups such as the Chinese Orchestra, Wind Orchestra, Chorus, Dance Troupe, and Pop Orchestra. It has now built dedicated chorus rooms, dance rooms, wind instrument rehearsal rooms, folk instrument rehearsal rooms, digital piano rooms, digital recording studios, practice rooms, concert halls, etc. The two colleges have rich aesthetic education curriculum resources and offer hundreds of courses including general education courses, professional education courses, application ability training courses and practical teaching courses.

(3) Advantages in Aesthetic Education Research

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In the past three years, the College of Fine Arts and Design and the College of Music and Dance have achieved remarkable results in academic research. Teachers have published nearly 30 papers in core domestic and foreign publications, and have obtained more than 150 research and teaching and research projects. Art works of the fine arts category have been selected or awarded in national competitions for 8 times, and have won or been selected in provincial competitions for 22 times and municipal competitions for more than 50 times. Many teachers in music and dance have participated in major international and domestic vocal music competitions with significant influence and won gold and silver awards, and have won 83 awards in various professional skills competitions. In artistic creation, many original songs, vocal music performances and original dance works have won gold or first prizes at the national Ministry of Education, provincial and municipal levels. They have guided students to win or be selected in national competitions for more than 30 times and provincial-level competitions for more than 60 times, and have built several provincial first-class courses.

In addition, the College of Culture and Media and the College of Education Science (Shaozhou Normal College) also offer courses such as calligraphy, music, dance, fine arts, and opera for primary and secondary schools and preschool education majors.

In conclusion, Shaoguan University has strong aesthetic education teachers, rich curriculum resources, high social participation in aesthetic education, and cutting-edge scientific research achievements.

4.2 Rich Experience of Shaoguan University in Assisting the Development of Local Basic Education

Shaoguan University has thoroughly implemented the opinions of the Guangdong Provincial Committee of the Communist Party of China and the Provincial Government on promoting the deepening reform and high-quality development of basic education, and implemented the deployment of the Guangdong Provincial Department of Education on assisting the high-quality development of basic education in economically less developed areas in the province. It has always adhered to the service concept of "What the Local Area Needs, What Shaoguan University Can Do". At the end of 2021, it signed pairing assistance agreements with the Shaoguan Municipal Education Bureau and the Qingyuan Municipal Education Bureau respectively. Shaoguan University gives full play to the characteristics of 12 secondary colleges for teacher education, such as the College of Fine Arts and Design and the College of Music and Dance. It comprehensively meets the demand for high-quality development of basic education in Shaoguan and Qingyuan. It takes advantage of the school's resources to dispatch outstanding teachers for on-the-job teaching and arrange interns for on-the-job learning, strengthens the effective interaction between normal education in colleges and universities and basic education, and actively explores and creates a new model for colleges and universities to assist the development of local basic education. [Principals Xu Wenyuan and Liao Yi were invited to attend the Special Education Professional Academic Symposium in Guangdong Province [EB/OL], on the campus network of Shaoguan University, December 25, 2023. http://www.sgu.edu.cn/d114884.html]Meanwhile, the process in which teachers and students from the School of Fine Arts and Design and the School of Music and Dance of Shaoguan University provide counterpart assistance to local basic education is also a process of testing scientific research theories and accumulating artistic creation materials. The function of aesthetic education has been fully demonstrated, accumulating valuable experience for the future cause of aesthetic education.

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Shaoguan University actively participated in the academic symposium on special education. Professor Liao Yi, the national supervisor of education, vice president of the Higher Education Association of Guangdong Province, vice president of the Education Society of Guangdong Province, and president of Shaoguan University, was invited to attend the "Annual Conference of Academic Symposium on Special Education in Guangdong Province 2023" jointly held by the Special Education Professional Committee of the Higher Education Association of Guangdong Province and the Special Education Professional Committee of the Guangdong Education Society. He delivered a speech on behalf of the two societies and gave a keynote report titled "Policies and Trends of Inclusive Education Development".

The School of Fine Arts and Design and the School of Music and Dance also actively participated in contributing to the high-quality development of local basic education. By encouraging students to actively participate in volunteer services in Tibet and Xinjiang, "Three Visits to the Countryside" social practice, volunteer teaching, the college's local cooperation project "Double Hundred Actions", "Jin Gu Gu Artistic Assistance", the Farmers' Harvest Festival and other activities, students' social practice ability and other comprehensive qualities have been fully developed, and teachers' scientific research, teaching theories and practices have been effectively tested.

4.3 The assistance of aesthetic education resources of Shaoguan University to the development of special education in Shaoguan City is mutually beneficial

In recent years, in response to the social employment demand, Shaoguan University has actively changed the education mode and innovated the talent training model, actively carried out cooperation between the university and the local area and enterprises, and broadened the path for applied art talents in colleges and universities to serve the local area. The college has formed the training of applied talents who have a "solid foundation, emphasis on application, strong ability and high quality" to meet the local talent demand. The School of Fine Arts and Design and the School of Music and Dance are based in Shaoguan, serve Guangdong and face the whole country. They take it as their responsibility to cultivate compound basic education music teachers, art teachers, dance teachers, and art management talents in enterprises and institutions with a sense of social responsibility and innovation and entrepreneurship spirit. They have sent tens of thousands of primary and secondary school teachers and literary and artistic workers to serve basic education and regional social and economic development. The assistance of aesthetic education resources of Shaoguan University to the development of special education can meet the test of the quality of talent training, realize the transformation of scientific research theoretical achievements and scientific research innovation, and facilitate the in-depth reform and innovation of courses such as art discipline knowledge and ability, analysis and practice of primary and secondary school dance textbooks, and creation and rehearsal of primary and secondary school dances. At the same time, it can solve the problems of insufficient aesthetic education resources and low aesthetic education quality in special education. Therefore, the assistance of aesthetic education resources of Shaoguan University to the development of special education in Shaoguan City is to maximize the functions of educational resources of both sides, which is mutually beneficial.

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5. Paths for the assistance of aesthetic education resources of Shaoguan University to the development of special education in Shaoguan City

5.1 Provide professional aesthetic education training and teacher support

The teachers of the School of Fine Arts and Design and the School of Music and Dance of Shaoguan University have solid basic skills. Many teachers have been awarded as "Advanced Individuals in Teaching and Educating" and "Advanced Individuals in Teachers' Ethics". Teachers such as Li Jieyi, Wang Yuan, Huang Wei, Zhou Shaolei from the School of Fine Arts and Design, and Luo Tao, Zhang Simian, Zhao Yong, Qiao Kuankuan, Wang Shuaihong and Xu Li from the School of Music and Dance have won the first and second prizes many times in the Teaching Skills Competition for College Teachers in Guangdong Province. Professors such as Huang Zhenwei, Xie Lin, Wang Qingliang and Zhao Shengli from the School of Fine Arts and Design, and Professors Wang Qunying and Qin Wei from the School of Music and Dance, as well-known experts in the industry, have been invited by the Department of Education of Guangdong Province, local education bureaus and other sister colleges and universities many times to give lectures or training on aesthetic education for their key teachers. In recent years, many outstanding young doctoral teachers graduated from famous domestic and foreign universities have been introduced. They have profound knowledge, new teaching concepts and methods, bringing new vitality to aesthetic education teaching. Shaoguan University can take advantage of its own aesthetic education teacher resources to arrange experts to hold various forms of special training, academic exchanges, symposiums, workshops and skill training regularly on hot topics such as the practical application of aesthetic education in special education and the improvement of aesthetic education quality, to provide professional aesthetic education training and support for educators in the field of special education in Shaoguan City and improve their knowledge and skills of special education aesthetic education.

On the other hand, assistance can be carried out through forms such as on-the-job learning, master teacher studio, teacher-student pairing, teaching in place and establishment of off-campus practical teaching bases. Since 2022, the School of Fine Arts and Design has continuously selected Dr. Cai Quanyuan graduated from Tongji University in Shanghai, Teacher Zhang Jinlong graduated from the Central Academy of Fine Arts and Teacher Chen Haihong, an "Advanced Individual in Teaching and Educating" with over 20 years of rich teaching experience, to teach in place in the grassroots in Shaoguan City and Qingyuan City for one year respectively. At the same time, art backbone teachers from Qingyuan were selected to undertake on-the-job learning in the School of Fine Arts and Design for one year. The "Jin Gu Gu Artistic Assistance Team" composed of teachers and students from the School of Music and Dance has won national and provincial volunteer service awards successively. It can be said that Shaoguan University has relatively rich experience in counterpart assistance in aesthetic education. These measures can alleviate the shortage of special education teachers in Shaoguan City and also have a subtle influence on the aesthetic education teaching concepts, curriculum structure, teaching evaluation and educational vitality of special education schools through professional practice.

5.2 Guide the formulation of targeted and characteristic aesthetic education plans

Due to the diversity and differences in learning ability, physical and mental development, and sensory

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functions of students receiving special education. The expert team of Shaoguan University can assist special education schools (rehabilitation institutions) in formulating targeted and individualized education plans and teaching strategies and methods based on the investigation of the current situation of aesthetic education in special education in Shaoguan City in the early stage, in accordance with the teaching and reform requirements of the new curriculum standards for aesthetic education in compulsory education, the abilities and interests of special education students, and the existing resource equipment of special education schools, so as to meet the special needs of each special education student. Zhao Shengli of the School of Fine Arts and Design once presided over the completion of the Social Science Planning Project of Shaoguan City "Research and Investigation on the Training Needs of Fine Arts Teachers in County-level Primary and Secondary Schools and the Three-year Training Plan", so it is experienced in formulating aesthetic education plans. At the same time, both the aesthetic education resources of Shaoguan University and local aesthetic education resources can be included in these plans, and through collaborative cooperation, students' potential and talents can be helped to develop. For example, personalized courses such as art, music, dance and instrumental music adapted to the needs of special education students can be deeply developed and provided by using the Northern Guangdong Cultural and Creative Handicraft Practice Workshop, Tie-dye Workshop, Sculpture and Pottery Laboratory, Northern Guangdong Music and Dance Research Center, and Provincial Inheritance Base of Traditional Dance of Yao Ethnic Group in Northern Guangdong. These aesthetic education course resources not only promote the development, utilization, inheritance and protection of local cultural resources in the hometown, but also enhance students' sense of identity with the local culture. By formulating targeted aesthetic education plans, students' confidence and emotional expression ability can be improved, promoting mental health development and helping special education students overcome physical, emotional or cognitive impairments.

5.3 Project cooperation to provide high-quality aesthetic education course resources

Because the research content of horizontal projects is closer to social needs, Shaoguan University encourages teachers to conduct horizontal project research, which not only expands external contacts and serves local economic construction, but also improves the scientific research level and reputation of the school. Shaoguan University and the Special Education School of Shaoguan City have established a cooperative relationship based on the principle of mutual benefit and win-win by giving full play to their respective resource advantages. The purpose is to make use of the advantages of aesthetic education resources in colleges and universities to solve the problems encountered in the diversified and high-quality aesthetic education teaching practice of special education. Aesthetic education experts, teachers and students of Shaoguan University, through investigation and research, formulate precise education plans and provide targeted aesthetic education courses for special education students in Shaoguan City. These courses can be personalized adjusted according to the special needs of students to meet their learning goals, realize the sharing of educational resources and improve the effectiveness of education. For example, the provincial first-class courses of the School of Fine Arts and Design, such as "Fun Folk Toys", Wax Printing and Tie-dye, Sculpture and Pottery, Paper Modeling Art, Basic Ballet Training, Basic Training of Chinese Classical Dance, and Chinese Folk Dance, are very suitable for special education students. First of all, the courses are full of fun and can effectively stimulate students' enthusiasm for learning. Through hands-on or physical participation, students' physical coordination ability, thinking ability and emotional communication and expression ability can be improved, and at the same time,

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students' understanding of local cultural resources around them and cultural identity can also be increased.

5.4 Social integration projects to promote the all-round development of special education

In order to reform the talent training mode and improve the quality of talent training, the School of Fine Arts and Design signed contracts with 13 schools and units such as Donggang Primary School of Shaoguan City, Donggang Primary School of Wujiang District of Shaoguan City, and Xiangsheng Home Furnishing Firm of Wujiang District to establish off-campus practical teaching bases. The School of Music and Dance signed contracts with 10 schools and units such as the Cultural Center of Shaoguan City, Nankou Shuikou School of Nanxiong County, and Shaoguan Pearl River Children's Art Center to establish off-campus internship bases. In addition, many teachers of the two colleges also hold part-time jobs in public art groups in Shaoguan City. For example, Teacher Chen Yuedan is concurrently the chairman of the Shaoguan Artists Association and a director of the Guangdong Artists Association. Shaoguan University can make use of the advantages of resources such as the exhibition hall of the municipal cultural and art center on campus, the art gallery, the concert hall, teachers' part-time jobs outside the school and off-campus internship bases, actively participate in establishing cooperative relationships with public cultural institutions and communities, and carry out special education project cooperation. On the other hand, through establishing cooperative projects with public cultural institutions and communities, opportunities such as participating in and organizing public cultural activities are provided for special education students. Furthermore, assistance is offered to public cultural institutions or communities in frequently carrying out publicity and educational activities related to special education, enhancing the public's awareness and understanding of special education and reducing discrimination and prejudice.

5.5 Scientific Research Innovation and Theory Transformation into Practice

Art originates from life. The song "Happy Rain", jointly created by Professor Wang Qunying and Professor Qin Wei from the School of Music and Dance of Shaoguan University based on the true story of Shaoguan University's paired assistance to Ruyuan Yao Autonomous County, won the first prize in the Rural Revitalization Music Original Song Competition. This is a typical case of scientific research innovation and theory transformation. In recent years, the "art therapy" effect of aesthetic education is emerging both domestically and internationally and is being used to assist in the mental health treatment of special education students. However, domestic colleges and universities mostly focus on the cultivation of professional talents in special education and research on curriculum setting, while there is relatively less research on aesthetic education in special education. Shaoguan University encourages teachers and psychology discipline teachers to conduct interdisciplinary cooperation and carry out research and project innovation in the field of special education from aspects such as the current situation of aesthetic education in special education in Shaoguan City, the demand for aesthetic education talents in special education, the construction of special education textbooks, the reform of aesthetic education courses, and the evaluation mechanism of aesthetic education. This helps special education schools establish effective mechanisms in improving teachers' aesthetic education level, students' aesthetic education quality, aesthetic education curriculum setting, and campus aesthetic education culture construction, jointly promoting the high-quality development of aesthetic education.

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6. Summary

Through the sharing and integration of aesthetic education resources of Shaoguan University and those of special education in Shaoguan City, the phenomenon of scarce aesthetic education resources and low aesthetic education level in special education in Shaoguan City is filled. The improvement of aesthetic education level in the development of special education is beneficial to the physical and mental rehabilitation of special children and plays an important role in their future ability to integrate into society, be self-reliant, and lead a healthy and normal life. At the same time, the effective combination of university resources and local development is achieved. By effectively connecting and integrating university aesthetic education resources into special education, the high-quality development of basic education in Shaoguan City is promoted.

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